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Semana: 8 al 12 de junio

Contenidos a enseñar

- Adecuar la modalidad de lectura al propósito y al texto.
- Resolver dificultades que se presenten durante la lectura.

Secuencia de actividades y recursos digitales sugeridos

Las propuestas de este plan de clases acompañan el fascículo 2 de [Estudiar y aprender en casa. 7.º grado](#) para los/las alumnos/as. En esta semana, proponemos leer y escribir acerca de sus actividades diarias, su vida social y personal, sobre todo enfocadas en sus vínculos de amistad. Empezaremos leyendo sobre los hábitos de un par de amigas pertenecientes al mismo grupo etario que los/las alumnos/as. Se plantea también una actividad de escritura, en la que se los/las guía para que describan a su propio/a mejor amigo/a, tanto en términos de su apariencia física y de personalidad como en relación con sus gustos y preferencias.

1. In quarantine times we can't visit our friends. So, we miss them, don't we? Let us talk about some of the things friends do together. Meet Camila and Mora. They are best friends.

Everyday, Camila and Mora wake up early in the morning, have breakfast and generally walk to school together. They enter school at 8.00 am. They are in 7th form and they are very good students. Camila likes Maths and Science. Mora is interested in the Arts and enjoys English and Art classes a lot. They always help each other with the school tasks and have lots of fun together at breaktime. After school, they usually get their bikes and go cycling, sometimes with other friends too. On Fridays, they often have tea at Camila's house because Dora, Cami's mum, makes delicious cakes and cookies and they really love them.



2. Read the text again about Camila’s and Mora’s. Tick (✓) TRUE or FALSE in the boxes.

Volvé a leer acerca de la rutina de Camila y Mora. Poné una tilde (✓) en VERDADERO o FALSO. Mirá el ejemplo.

	TRUE	FALSE
<i>Example: Camila and Mora are best friends.</i>	✓	
a. Camila and Mora go to school by bike.		
b. Mora is good at school.		
c. Camila loves her Maths class.		
d. Mora enjoys breaks with Camila.		
e. Camila and Mora never go cycling with other friends.		
f. Camila makes delicious cookies on Fridays.		

3. Use the pictures and the following words to write about Mora and Camila. Mirá las imágenes y usalas junto con las palabras que te proponemos para escribir acerca de Mora y Camila.



- a. Camila’s mum / cakes _____
- b. The girls usually / together _____
- c. Mora / English classes _____

Semana: 16 al 19 de junio

Contenidos a enseñar

- Adecuar la modalidad de lectura al propósito y al texto.
- Resolver dificultades que se presenten durante la lectura.
- Producir diferentes tipos de textos escritos.

Secuencia de actividades y recursos digitales sugeridos

1. Remember Camila and Mora? They spend a lot of time together at weekends, too. Read about Camila's and Mora's weekend and **circle** the correct option so we can build the text together.

Leé acerca del fin de semana de Camila y Mora y marcá con un **círculo** la opción correcta para que construyamos el texto juntos/as. Mirá el ejemplo: **At**

At / **In** weekends, Camila and Mora **spend** / **spends** a lot of time together, too. They usually go **to** / **with** the shopping centre. **They** / **She** love seeing and trying clothes. Sometimes they can **buying** / **buy** some new T-shirt or a pair of **dress** / **jeans**. One Saturday every month, they **goes** / **go** to the cinema. Mora likes **see** / **seeing** romantic movies **and** / **because** Camila prefers adventure films. They love being together!



2. **Everything has changed!** Imagine Camila's day during the pandemic and write about **her routine in quarantine times**. Look at the pictures and use some or all of the words in the box. You can include your own ideas, too. ¡Todo cambió! Imaginá y escribí sobre **la rutina de Camila en tiempos de cuarentena**. Usá algunas o todas las ideas que te damos. También podés incluir tus propias ideas. **Mirá el ejemplo con atención.**

stay at home	go to bed late	walk the dog	chat with friends	play video games	help at home with the cleaning
read	get up late	cook	do some schoolwork	watch T.V.	take long showers
have lunch with all her family	wash the dishes	listen to music	make the bed	go for short walks	take care of her baby brother

In quarantine times, Camila sometimes **helps at home with the cleaning**

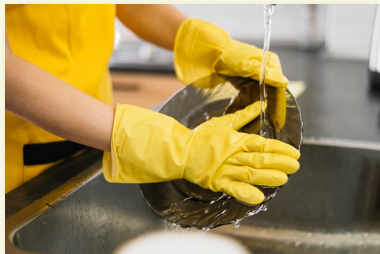
and sometimes she _____.

Usually, she _____,

and she often _____.

She never _____,

but she always _____.



Semana: 22 al 30 de junio

Contenidos a enseñar

- Producir diferentes tipos de textos escritos.

Secuencia de actividades y recursos digitales sugeridos

1. What about you? Tell us about your best friend and your routine together. Complete the spaces using the words in the boxes provided for each number.

Contame sobre tu mejor amigo/a y su rutina juntos/as. Podés completar los espacios en blanco usando una o varias de las palabras que encontrarás en el recuadro que corresponde a cada número o con otras que prefieras.

My best friend's name is _____ and (he/she) _____

is (1) _____ years old.

My friend is (2) _____.

(He/She) _____ likes (3) _____.

We always (4) _____.

(1) eleven - twelve - thirteen

(2) tall - nice - short - attractive - dark haired - funny - sweet - brown haired - great - intelligent - blonde - sportive - pretty

(3) sports - reading - music - playing (the guitar/the piano...) - cooking - school - dancing - movies - eating (chocolate, hamburgers...) - singing - acting

(4) chat - play video games, football.... - have fun - study - hug each other - go to the park, the cinema... - cycle

You can stick a picture of you with your best friend or draw him/her here. Podés pegar una foto con tu mejor amigo/a o dibujarlo/a en el recuadro debajo.



2. Sports can also be part of our routines! Now you know Cami and Mora's routine before quarantine started. They also have friends who play sports. You can read about kids who skate after school and answer the questions you will find there about the text.

En la plataforma de inglés [English Discoveries](#), dentro de la revista *Discoveries Magazine*, hay un artículo sobre chicos/as que andan en skate: ["Skating Their Way to Success"](#) (Topic: Education / Nivel: Basic). Ahí podés encontrar información relacionada con las actividades que hacen Jerry y María después de la escuela y contestar las cinco preguntas de opción múltiple sobre el texto.

Discoveries Magazine | November 2019

Skating Their Way to Success

Education

What do kids learn from skateboarding?

Skateboarding is a popular sport. Kids all over the world enjoy skateboarding. Skateboarding can even help kids do better in school.

Kids who skateboard learn to have patience. They don't give up. We see this when skateboarders learn new tricks. They practice a skateboard trick again and again. Finally, they learn the trick. Kids can do the same thing in school. They can have patience and never give up.

Jerry Carrera and Maria Ramblaz have a skate park in Los Angeles, California. They also have an after-school program called Skate-4-Education. Skate-4-Education is for kids ages 8 to 15. The program helps skateboarders do well in school. At Skate-4-Education, students get help with their homework. After they finish their homework, they can use the skate park. Skate-4-Education also gives students points for studying. Kids trade points for prizes, like T-shirts and skateboards.

Schools are also starting skateboard programs. Skate Pass is a program where students skateboard in gym class. And Oasis Skateboard Factory is a school that's only for skateboarders!

