

Lenguas Adicionales Inglés



Actividades para los estudiantes

Primer año

Likes and dislikes

Serie PROFUNDIZACIÓN • **NES**



Buenos Aires Ciudad

Ministerio de Educación del Gobierno de la Ciudad de Buenos Aires
06-05-2024



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En este material se evitó el uso explícito del género femenino y masculino en simultáneo y se ha optado por emplear el género masculino, a efectos de facilitar la lectura y evitar las duplicaciones. No obstante, se entiende que todas las menciones en el género masculino representan siempre a varones y mujeres, salvo cuando se especifique lo contrario.

Fecha de consulta de imágenes, videos, recursos digitales y textos disponibles en internet: 1 de febrero de 2018.

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Dirección General de Planeamiento Educativo / Gerencia Operativa de Currículum, 2018.

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¿Cómo se navegan los textos de esta serie?

Los materiales de Profundización de la NES cuentan con elementos interactivos que permiten la lectura hipertextual y optimizan la navegación. Estos reflejan la interactividad general de la serie.

Para visualizar correctamente la interactividad se sugiere bajar el programa [Adobe Acrobat Reader](#) que constituye el estándar gratuito para ver e imprimir documentos PDF.



Pie de página

Volver a vista anterior — Al clicar regresa a la última página vista.

— Ícono que permite imprimir.

4 — Folio, con flechas interactivas que llevan a la página anterior y a la página posterior.

Portada

— Flecha interactiva que lleva a la página posterior.

Menú interactivo

Actividades

Punto de partida

1^{ra} parte

2^{da} parte

3^{ra} parte

El texto tiene un menú en cada página, cuyos colores indican las secciones que contiene. Las pestañas se encienden señalando el lugar donde está ubicado el lector.

Íconos y enlaces

- 1 Símbolo que indica una cita o nota aclaratoria. Al clicar se abre un *pop-up* con el texto:

Ovidescim repti ipita
voluptis audi iducit ut
qui adis moluptur?
Quia poria dusam
serspero valoris quas
quid moluptur?

Los números indican las referencias de notas al final del documento.

El color azul y el subrayado indican un vínculo a la web o a un documento externo.



“Título del texto”

Indica enlace a un texto.



Indica enlace a un sitio o documento externo.



Indica actividad individual.



Indica actividad grupal.

Actividades

Part 1
Lead-in

Activity 1

Look at the painting *Fruit Basket* by Italian artist Giuseppe Arcimboldo (1527-1593) and tick the fruit you can see in the painting. See the list below the painting.





Actividades

Peach		Pear		Orange	
Plum		Grapes		Quince	
Grapefruit		Apricot		Fig	
Tomato		Avocado		Blackcurrant	
Cherry		Papaya			
Apple		Nectarine			

Activity 2

In pairs, do this fruit crossword puzzle.

DOWN

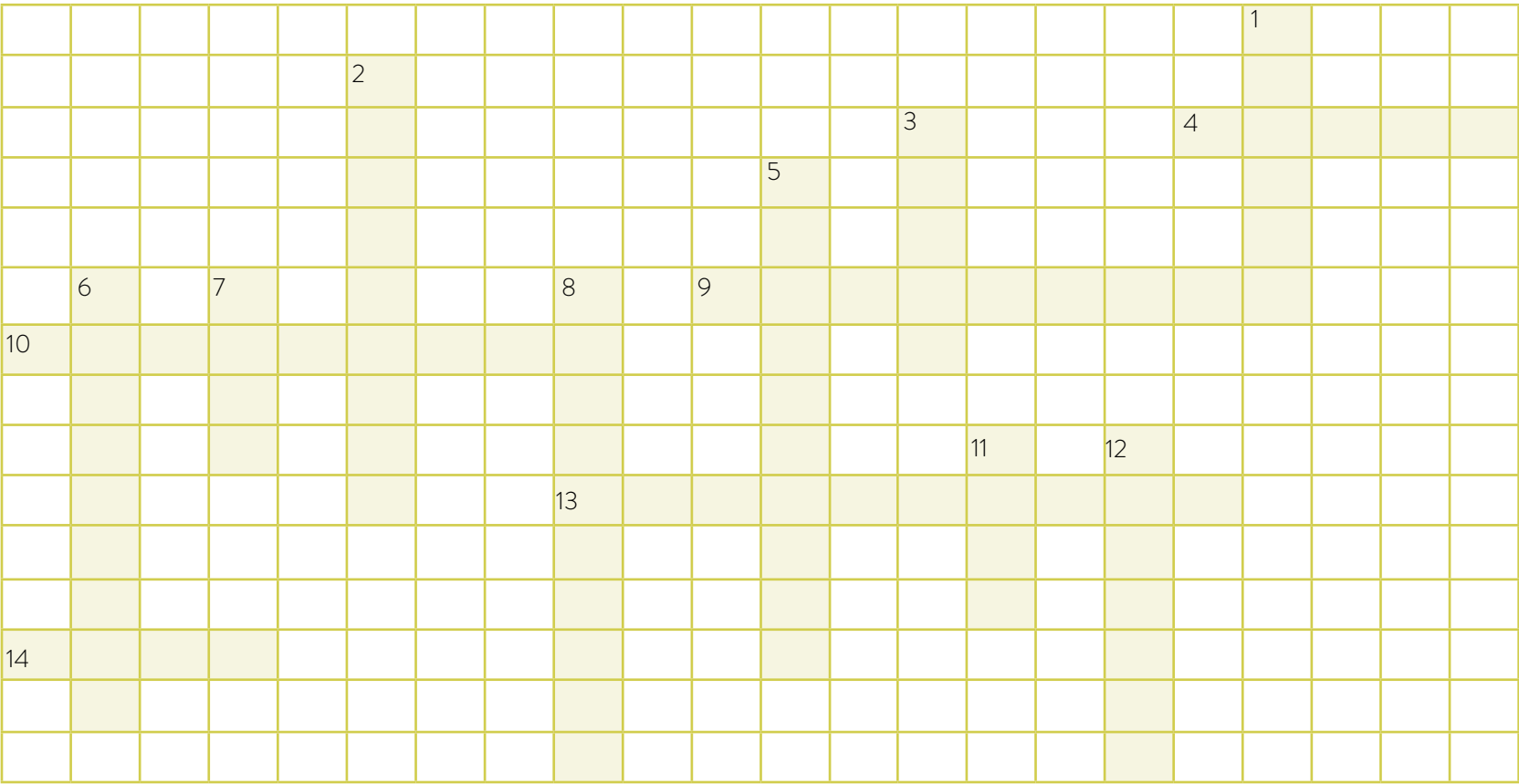
- 1. A small round red or black fruit. It’s very sweet.
- 2. A fruit with smooth thin skin and a large seed. It is a type of peach.
- 3. A small green or purple fruit with seed inside. You can make wine with them.
- 5. A small soft dark fruit that grows on a bush. It’s not a strawberry, and it’s not a blueberry, but it’s a dark berry.
- 6. A large fruit with thick brown skin, very difficult to peel. It’s yellow inside.
- 7. A citric with a hard green skin.
- 8. Small, red, sweet fruit with a lot of very small seeds on its skin.
- 11. Is white inside, and has yellow or green skin.
- 12. It has a hard brown shell with fresh liquid inside, like milk. You can find it on a palm tree.

ACROSS

- 4. Yellow citric with a hard yellow skin.
- 9. A small soft red fruit that grows on a bush, you can make jam with it.
- 10. Brown hairy skin, green in the inside.
- 13. It’s got green stripes in the outside and it’s pink in the inside. It’s got big black seeds.
- 14. A small round fruit with purple, red, or yellow skin a large hard seed inside.



Actividades



You can use the following tool [Instant Online Crossword Puzzle Maker](#) to create crossword puzzles.

 Activity 3

- Ask your partner the following questions.
- Do you like eating fruit?
 - What is your favourite fruit?
 - How many pieces of fruit do you have a day?

Part 2
Development

 Activity 4

You are about to hear two people talking about their favourite things. Before you do the listening, get together with a partner and ask each other the following questions:



Actividades

	Your classmate	You
What is your favourite food?		
What is your favourite movie?		
Who is your favourite actor?		
What is your favourite season?		
When is your birthday?		
What is your favourite city?		

You can then report to the class similarities and differences using the following language:

- Neither of us likes / enjoys eating...
- Both of us like seeing...
- I love (spring) because... while my partner likes (winter) because...

Activity 5

- a. Click on the link [ello](#) and listen to Todd and Aimee talking about their favourite things. Then, do the quiz and the vocabulary activity online.
- b. Remember that after verbs such as *like*, *dislike*, *enjoy*, *love*, *hate* you use a gerund (e.g. like + verb + ing) or a noun. Here´s an interesting explanation for this grammar rule. Watch the presentation [Like / hate + gerund](#) and answer the questions in it with a partner.

Activity 6

If you need more practice on this kind of questions, you can do this activity at home: [Grammar Wh-questions](#).

 Activity 7

Read the following article and complete the sentences below the article with the correct name of the celebrity. Once you do, circle **he**, **she**, **his** or **her** as appropriate.

27 Dishes That Are Celebrity-Approved



Emma Watson: Mexican Food

We'd like Emma Watson to cook us breakfast any time. Her go-to menu is Mexican food: "I make a really amazing egg tortilla in the morning. It's my special thing. I make guacamole, salsa, and scrambled eggs, and then I cook the tortilla. It's pretty simple, really, but yummy."

All the texts were written by
Erin Cullum. (Source: Popsugar).

Justin Bieber: Spaghetti Bolognese



Justin Bieber knows Italian food is hard to resist: his favorite meal is spaghetti bolognese.



Jennifer Aniston: Nachos

Jennifer Aniston said nachos are the one food she loves so much that if she dropped it on the floor, she'd eat it anyway. "I fry the chips myself. Just take a tortilla, cut it into triangles, and throw them in coconut oil."
(Adapted version).



Selena Gomez: Pickles

Her fans know that the singer is obsessed with pickles. They're even part of her on-tour essentials!
(Adapted version).



Barack Obama: Broccoli

Do you love broccoli as much as the former president of the USA does? OK, does that really count as comfort food? He also likes eating seven almonds every evening.
(Adapted version).



Actividades



Jennifer Lawrence: Cool Ranch Doritos
OK, so maybe this isn't Jennifer Lawrence's favorite food overall, but it's her favorite junk food. "Cool Ranch Doritos are my girl."



Jennifer Garner: Anything Her Mom Cooks
For Jennifer Garner, the perfect snack is cheese, crackers, and an apple, but the actress's favorite comfort food? "Anything my mom puts in front of me."

Aaron Paul: Pizza



Pizza makes a frequent appearance on Aaron Paul's Instagram. His favorite combo? Pepperoni and jalapeños.

Find a celebrity who...

eats healthy food.

takes photos of his/her favourite food and uploads them.

loves pasta.

makes a delicious breakfast.

uses a special kind of oil to fry his/her favourite food.

finds his/her mother's homemade food irresistible.



Actividades

is mad about his/her favourite food and never forgets to take some when he/she is working.

likes eating something that is not very healthy.

 Activity 8

Watch the video [Food & Hands Explainer](#) and work on this excerpt: from 0 to 0: 50. Before you start the video session, make sure you know the words listed in activity a. If you do not, you can use Google and look them up using images option, or look up the words in any of these dictionaries:

- [Wordreference.](#)
- [Cambridge Dictionary](#)
- [Merriam-Webster](#)

c. Put a cross next to the food and beverages you can see on the video (Play the video with the volume turned down first).

ice-cream	☐	shrimps	☐	apple pie	☐
kiwi fruit	☐	coffee	☐	syrup	☐
hamburger(s)	☐	tea	☐	waffle(s)	☐
fish	☐	sausage(s)	☐	pizza	☐
steak	☐	grilled vegetables	☐	tomato sauce	☐
meat kebab	☐	banana	☐	black pudding	☐
hot-dog(s)	☐	mustard	☐	bacon	☐
bun	☐	ketchup	☐	cheese fondue	☐
loaf of bread	☐	wine	☐	sandwich(es)	☐
rice	☐	beer	☐	carrot(s)	☐
mixed salad	☐	water	☐	doughnut(s)	☐
French fries	☐	spaghetti	☐	fried egg(s)	☐
soup	☐	oil	☐		

Actividades

d. Watch the video with the volume turned up now and decide if this application makes

1. shopping for food easy. ☐
2. choosing what to eat easy. ☐
3. cooking a meal easy. ☐

e. If you feel ready, tick the lines that you hear on the ad:

1. a. Now what would I like? ☐
b. Now what do I want? ☐
2. a. Maybe I should go get some sushi ☐
b. Maybe I could go get some sushi ☐
3. a. Let's have a barbecue ☐
b. Why not a barbecue? ☐
4. a. I can go for a pizza. ☐
b. I could go for a pizza. ☐

d. What ethnic food is mentioned?

- | | | |
|---|---------------------------------------|--------------------------------------|
| 1. Vietnamese. ☐ | 2. Japanese. ☐ | 3. Chinese. ☐ |
| 4. Korean. ☐ | 5. British. ☐ | 6. Spanish. ☐ |

Actividades

Para volver sobre el vocabulario se puede pedir a los estudiantes que clasifiquen las palabras en el ejercicio **a** en las siguientes categorías: dressings, beverages, fast-food, snacks, fruit, desserts, main course, etcetera.

Otra manera de repasar el vocabulario visto es jugar a Odd-man-out (Which Word is different and why?) Es muy simple de armar, por ejemplo:

1. Wine – beer – juice – water-tea. (*tea* is different because it is hot).
2. Hot dog- hamburger - salad - French fries. (*salad* is different because it is healthy).

 Activity 9

How can you pronounce “s-endings”? /s/ /z/ /iz/?

After surfing the web looking up a video on the pronunciation rules of “s-endings” and doing the online activities, you can participate in this tongue twister challenge. Say these tongue twisters:

- Six silly sisters simply singing.
- She sells seashells by the seashore.
- Nine nice night nurses nursing nicely.
- I saw Susie sitting in a shoe shine shop. Where she sits she shines, and where she shines she sits.

Actividades

Part 3 Final Task

Say it with a poem or say it in a rap

- a. List off what you ...
- like eating and doing
 - don't like eating or doing
 - hate eating and doing

- b. Choose the list you like best.

This is my list. It is a list of the things I hate:

eating coconut cake
drinking black coffee
drinking green tea
going for a run
eating cold pasta
having no money
eating fast food
getting lost
feeling cold
losing my keys

Hate and cake rhyme

- c. Add more things to your list. This time try finding rhyming words and rearranging your words so that you put the rhyming words at the end of every other line. You can use these dictionaries for rhyming words:

[Word Hippo](#)

[Rhymer](#)

Actividades

These are my rearranged lines:

drinking black coffee
eating coconut cake
losing my keys
looking at an empty plate
drinking green tea
going to bed late
having no money
having to wait

d. End your poem with these lines:

These are the things I hate

Drinking black coffee
eating coconut cake
losing my keys
looking at an empty plate
drinking green tea
going to bed late
having no money
having to wait
These are the things I hate!

e. Can you write a poem/rap about the things you like, the things you do not like or the things you hate?

f. Read your poem or say your rap.

Follow-up

Watch the video [“My Favourite Things”](#) about Life’s little pleasures and say what this woman loves doing. Then, you could record yourself talking about your favourite things and send the message to your teacher and/or mates.



Likes and dislikes

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Fecha de consulta de imágenes disponibles en internet: 1 de febrero de 2018.



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06-05-2024

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